

**SJN Religious Formation**

# **Grade 6 Archdiocesan Curriculum Guidelines**

*Forming Disciples for the New Evangelization*

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# Grade 6 Archdiocesan Curriculum Guidelines

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## References:

- CCC = Catechism of the Catholic Church
- USCCA = United States Catholic Catechism for Adults
- **Compendium** = Compendium of the Catechism of the Catholic Church

Relevant **Documents** may also be listed in the gray cell *beneath* the indicator

## Indicator Numbers:

03. 01 .01 } **Grade** • **Standard Number** • **Indicator Number**

- **Bold underlined type** indicator numbers = *required mastery* by students
- Regular type indicator numbers = optional, enrichment
- **Bold type** words = required vocabulary

### *Forming Disciples for the New Evangelization*

#### **Grade 6**

#### **Key Element I: *Promoting Knowledge of Faith (Creed and Scripture)***

"First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. *Spe Salvi*, 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church." (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, Catholic University of America) Catechesis, must, therefore, lead to "the gradual grasping of the whole truth about the divine plan", by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ". By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no.85) The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in the Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 1)

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### Key Element I: Promoting Knowledge of the Faith

**Standard #1: CREED** - *Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.01.01</u></b>	Show understanding of the actions of a <b>Trinitarian God</b> as revealed in Scripture and Tradition and stated in the Creed	232-237	44	
<b><u>6.01.02</u></b>	Describe God as the creator of the universe and as the creator of humanity	295-297	54, 63, 66	
<b><u>6.01.03</u></b>	Describe <b>the Fall</b> and the sinfulness of humanity as <b>Original Sin</b> a reality of human existence.	396-399; 404-419	75-78	
<b><u>6.01.04</u></b>	State how God shows deep love and care for humankind regardless of our sinfulness	218, 410, 421	78	
6.01.05	Show understanding that God gives human beings <b>free will</b> to love and serve him out of free choice	1780, 1733, 1744	56, 363	
<b><u>6.01.06</u></b>	Describe how in God’s providence all people are destined for union with him	302-306 321	55	
<b><u>6.01.07</u></b>	Show understanding that God communicates with people revealing his plan for us	302, 306, 323	55	

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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.01.08</u></b>	Show belief that we will be raised after death into eternal union with God or separation from him	1022, 1051	204, 208	154, 155, 161
6.01.09	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped to build the <b>Kingdom of God</b> ( <i>Mt 7:21-23;25: 41-46</i> )	678-679,682	07-109, 111, 134, 13	161
6.01.10	Describe Mary is the Mother of Jesus and the Mother of God because Jesus is both true God and true man	466-467	88	82, 521
<b><u>6.01.11</u></b>	State the meaning of <b>Incarnation</b> as a mystery of faith	461-463	45, 50, 85-95, 86	83-86
6.01.12	Show belief that Mary was a virgin before and after the birth of Jesus Christ.	496-499	98, 99	

**Standard #2: SCRIPTURE** - *Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.02.01</u></b>	Show familiarity with the role of the <b>patriarchs</b> in the unfolding of God's revelation to them	59, 60, 62		8
<b><u>6.02.02</u></b>	Trace the unfolding of God's revelation through the history of the <b>Chosen People</b>	60		

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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.02.03</u></b>	Describe the events of the <b>Book of Exodus</b> and its significance in the history of the chosen people	<i>211-219</i>		
6.02.04	Show understanding of redemption and salvation through the revelation of God’s word in <b>Sacred Scripture</b>	<i>128-130, 140</i>	<i>18-24, 23</i>	
6.02.05	Show understanding of how God made <b>covenants</b> with the Chosen People as a sign of his faithfulness	<i>58-62, 70</i>	<i>7, 51, 340</i>	
<b><u>6.02.06</u></b>	Identify God’s name <b>YAHWEH</b> in the Book of Exodus	<i>204-205</i>	38	
6.02.07	State the significance of the <b>Ark of the Covenant</b> in the difficult journey of the Israelites through the desert		8	
<b><u>6.02.08</u></b>	State meaning of <b>monotheism</b> and its connection to the Jewish understanding of God	<i>222-227</i>	43	
<b><u>6.02.09</u></b>	Show understanding of the connection between God’s covenant and the entry into the Promised Land			
6.02.10	State the role of the <b>judges</b> in the Old Testament			
6.02.11	6.02.11 State the role of <b>Samuel</b> in the choice of the first kings of Israel			
6.02.12	State how the first kings of Israel helped to establish monarchy in Israel			

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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.02.13</u></b>	Identify the major prophets of the <b>Old Testament</b> and their role in the history of Israel		140	
6.02.14	Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon			
6.02.15	Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple			
6.02.16	Articulate the role of women in the Old Testament.			
6.02.17	Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus			
6.02.18	State the literary style of the Gospel of Matthew as narrative and discourse			
<b><u>6.02.19</u></b>	Show understanding that the author of the Gospel of Matthew was writing for a Jewish Christian community challenged to welcome Gentiles			
6.02.20	Recognize that Mathew rearranges the teaching of Jesus into five discourses to highlight Jesus as bringing to fulfillment of the five books of the Torah			
6.02.21	Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story			



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Indicator Number	Description	CCC	Compendium	USCCA
6.02.22	State that Jesus is the central figure of the Gospel of Matthew whose genealogy is linked with son of Abraham, son of David and Son of God			
6.02.23	Identify the main characters in the Gospel of Matthew and their purpose			
<b><u>6.02.24</u></b>	Identify the Gospel of Matthew as a <b>synoptic gospel</b> containing most of the Gospel of Mark			
6.02.25	Show understanding of the infancy narrative ( <i>Mt.1: 18-25 &amp; 2:1-23</i> ) as identifying Jesus as <b>Emmanuel</b> taken from the Book of Isaiah			
6.02.26	State use of conflict and discourse in the temptation story to identify Jesus as Son of God who seeks no power for himself			
<b><u>6.02.27</u></b>	Describe the beginning of Jesus’ ministry in Capernaum, the call of the first disciples and his first ministry ( <i>Mt. 4:12-25</i> )			
<b><u>6.02.28</u></b>	State how Jesus challenges his disciples to be salt and light ( <i>Mt.5:13-16</i> )			
6.02.29	Distinguish the teachings of Jesus from the Jewish regulations ( <i>Mt. 5: 17-46</i> )			
6.02.30	Identify the purpose of the healing ministry of Jesus as written in Mt. 8: 1-34 to 9: 1-36			
6.02.31	State how Matthew views the conditions of discipleship in Mt. chapters 10, 11, 13 and 14			

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Indicator Number	Description	CCC	Compendium	USCCA
<u>6.02.32</u>	State how Matthew chapters 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders and the disciples			
<u>6.02.33</u>	State the heightening conflict between Jesus' use of authority and the Jewish leaders in Matthew 21 to 25 through the use of events and predictions			
<u>6.02.34</u>	Show understanding that use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26 and 27			
6.02.35	State who witnesses the resurrection of Jesus and what they do in Mt.6.02.36 Identify Matthew's understanding of the mission to the Gentiles in Mt.28:19-20			
6.02.36	Identify Matthew's understanding of the Mission to the Gentiles in Mt. 28:19-20			
<u>6.02.37</u>	State the importance of Matthew's use of the <b>Old Testament</b> as a prefiguring device			

### *Forming Disciples for the New Evangelization*

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#### **Key Element II: Liturgical Education: Helping to celebrate (sacraments and liturgy)**

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17) Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no 2, p. 60) "Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy." (GDC no 85)

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### **Key Element II: Liturgical Education - Helping to celebrate**

**Standard #3: SACRAMENTS** - *Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.*

<b>Indicator Number</b>	<b>Description</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b><u>6.03.01</u></b>	Describes sacraments as <b>efficacious</b> signs of God's <b>grace</b>	<i>1127-1128, 1131</i>	<i>229-231</i>	<i>169</i>
<b><u>6.03.02</u></b>	Describes each of seven sacraments as <b>instituted</b> by Christ with references from Sacred Scripture			<i>169</i>
<b><u>6.03.03</u></b>	Explains how the seven sacraments are entrusted to the Church and accompany a person from life to death	<i>1680-1683</i>	<i>354</i>	<i>169</i>
<b><u>6.03.04</u></b>	State the sacraments that have an <b>indelible character</b> and describe elements of this character	<i>698-1121</i>	<i>227</i>	<i>271, 526</i>
6.03.05	Identify sacraments of <b>Matrimony</b> and <b>Holy Orders</b> as sacraments at the service of communion and mission	<i>1533-1535</i>	<i>321</i>	
6.03.06	Describe meaning of <b>sacramental</b> and give examples	<i>1667-1672, 1677-1678</i>	<i>351</i>	<i>293-298</i>

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### **Key Element II** *Liturgical Education - Helping to celebrate*

**Standard #4: LITURGY** - *Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.*

<b>Indicator Number</b>	<b>Description</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b><u>6.04.01</u></b>	Identifies the origin of sacramental actions as originating in Jewish rituals	1146-1150	237	215-217
<b><u>6.04.02</u></b>	Identifies the functions of <b>ordained</b> and <b>non-ordained</b> ministers at Mass and explains difference in roles	1562-1567	328-329	264-265
6.04.03	State how lay parishioners can minister to the sick and elderly through praying with them, proclaiming Scripture and giving Holy Communion			134
6.04.04	State conditions that must be present for an emergency baptism	1256-1284	260	188, 198
<b><u>6.04.05</u></b>	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings			178
<b><u>6.04.06</u></b>	Name all of the holy days of obligation in the United States	2177	289	514
6.04.07	Describe and practice how Sacred Scripture is to be read during Mass	109-119; 137	19	171, 175, 177

### *Forming Disciples for the New Evangelization*

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#### **Key Element III: *Moral Formation - Promoting Moral Formation in Jesus Christ***

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God - then we destroy one another and destroy the world, (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council). Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness - both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel, (NDC no. 3). Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ" (GDC no. 85). Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made," (St. Peter of Alcantara). "Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action," (Pope St. Gregory the Great).

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### **Key Element III: Moral Formation - Promoting Moral Formation in Jesus Christ (Conscience and Christian Living)**

#### **Standard #5: CONSCIENCE - Develop a moral conscience informed by Church teachings.**

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.05.01</u></b>	Describe and define the <b>covenant</b> God established with His people	<i>59-60, 62</i>	<i>7, 51</i>	<i>17-18</i>
6.05.02	Explain that we receive a heritage of faith from those who have gone before us	<i>58, 61</i>	<i>7, 8</i>	<i>31-32, 39</i>
6.05.03	Explain that we receive wisdom and understanding from God's Spirit in the Church to know how to act	<i>1830-1831</i>	<i>389</i>	<i>207-209</i>
<b><u>6.05.04</u></b>	Relate living a Christ like life with keeping God's Covenant			<i>318</i>
<b><u>6.05.05</u></b>	Identify that we learn how to live good lives through the teachings of the Scripture	<i>124-127</i>	<i>22</i>	<i>327-328</i>
<b><u>6.05.06</u></b>	State how original sin makes Christian living more difficult, but that, Christ overcame sin and also helps us to do so	<i>418, 420-421</i>	<i>77,78</i>	<i>68-69</i>
<b><u>6.05.07</u></b>	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign			<i>312-313</i>
6.05.08	Identify the moral values in the teachings of Christ	<i>2045</i>	<i>433</i>	<i>307-309</i>

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Indicator Number	Description	CCC	Compendium	USCCA
6.05.09	Define the three sources of a <b>moral act</b> (object, intention, and circumstances)	1750-1754	367	311-312
6.05.10	State that all people are called to be faithful to God's love	1823-1824	388	312-313

**Standard #6: CHRISTIAN LIVING** - *Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.06.01</u></b>	Show understanding that Christian living is the gift of active discipleship in Jesus Christ	1820-1821	87	451-452
<b><u>6.06.02</u></b>	State meaning of natural law and give examples	1954, 1960, 1978	416	327-328, 335
6.06.03	Give examples of how we can respect the rights that individuals and families have rights to their human dignity, freedom, property, and possessions	2404-2407	505-506	420-424, 426, 427
<b><u>6.06.04</u></b>	Recognize that the State must protect the rights of its citizens through socially just laws	1943	411	419
<b><u>6.06.05</u></b>	State that we are obligated to keep promises, oaths, and contracts	2411	449	419



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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.06.06</u></b>	Compare and contrast <b>contract</b> and <b>covenant</b> .	<i>2411, 873,56</i>	<i>506</i>	<i>281</i>
<b><u>6.06.07</u></b>	Show understanding that Christian virtues of purity of heart and chastity help us to respect others	<i>2337-2340</i>	<i>488-489</i>	<i>405-406</i>
6.06.08	State how the family is the foundation of human society	<i>2207-2208</i>	<i>457</i>	<i>379-380, 383</i>
<b><u>6.06.09</u></b>	Show understanding that I have a responsibility to work for the <b>common good</b> of society and illustrate ways that we each can work for the common good	<i>1910-1912</i>	<i>409</i>	<i>325-327</i>
6.06.10	Connect environmental stewardship with respect for God's creation	<i>373</i>	<i>71</i>	<i>422-427</i>
6.06.11	Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament	<i>1145-1152</i>	<i>236</i>	<i>26-31</i>
6.06.12	Understand that God dwells within the Church, the body of Christ	<i>787-796</i>	<i>156</i>	<i>113</i>
6.06.13	Acknowledge and affirm the dignity of the human person and community	<i>1715</i>	<i>358</i>	<i>325, 335</i>
6.06.14	Discuss how we are all children of the covenant God made with Abraham	<i>72</i>	<i>8</i>	<i>113</i>

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<b>Indicator Number</b>	<b>Description</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b><u>6.06.15</u></b>	Understand that in baptism we are all made brothers and sisters in Christ and give examples of how the varied ethnic cultures make significant contributions to the Church	<i>814</i>	<i>148</i>	<i>127, 193-198</i>
6.06.16	Give examples of how social justice principles can be used to inform and critique personal and societal situations	<i>1889 1895-1889</i>	<i>404</i>	<i>325-327</i>
<b><u>6.06.17</u></b>	Compare/contrast free will and freedom	<i>1705</i>	<i>358, 363</i>	<i>310-311</i>
6.06.18	Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death			<i>3,4,5,6,7,8,</i>
<b><u>6.06.19</u></b>	Illustrate how like the prophets we are called to speak out against injustice and suffering	<i>1895-1896</i>	<i>404</i>	<i>325</i>
6.06.20	Describe how the way to the reign of God is a way of justice and peace	<i>2046</i>	<i>433</i>	<i>325</i>
6.06.21	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	<i>2443-2449</i>	<i>520</i>	<i>451-452</i>
6.06.22	Understand that Jesus is the center of God's plan for the world	<i>2055</i>	<i>435</i>	

### *Forming Disciples for the New Evangelization*

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#### **Key Element IV: *Prayer – Teaching the disciple how to pray with Christ***

The issue is the primacy of God...If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, *Jesus of Nazareth*, [New York: Doubleday, 2007] pp.33-34).

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection, (NDC no.4).

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory, (GDC no.85).

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### **Key Element IV: Prayer – Teaching the disciple how to pray with Christ**

**Standard #7: PRAYER** - *Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.*

<b>Indicator Number</b>	<b>Description</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
6.07.01	Recognize that Catholic Christians pray daily to talk to God and to listen to God's will	2624-2625, 2743	576	476
<b><u>6.07.02</u></b>	Identify <b>Psalms</b> as prayers found in the <b>Old Testament</b> that Jesus liked to pray	2585-2589, 2596, 2597	540	465-466
6.07.03	Affirm that worship belongs to God alone	2096	443	341-343
<b><u>6.07.04</u></b>	Recognize the <b>Eucharistic Liturgy</b> as the community's central act of worship	1378-1381, 1418	286	220-222
6.07.05	Analyze the deepening awareness of the covenanted relationship with God that prayer provides.	2562-2564	534	485
<b><u>6.07.06</u></b>	Identify the elements of the <b>Lord's Prayer</b>	2803-2806	587	493-494
<b><u>6.07.07</u></b>	Recognize the prayer of Christians is grounded in the <b>Word of God in Scripture</b> and <b>Tradition</b>	2759-2760, 2773	578	473
<b><u>6.07.08</u></b>	Identify the <b>Gospels, Wisdom Books</b> and other books in Sacred Scripture as helpful for <b>meditative prayer</b> .	125 -127, 2654, 2705-2708	22, 558, 570	473-474

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Indicator Number	Description	CCC	Compendium	USCCA
6.07.09	Compare and contrast personal prayer and communal prayer	<i>2691</i>	<i>566</i>	<i>300-301</i>
6.07.10	Recognize the humility and faith of Mary as our model for prayer	<i>967-970, 2679</i>	<i>562</i>	<i>173</i>
<b><u>6.07.11</u></b>	Identify and list the four types of <b>mysteries of the Rosary</b> (Joyful, Luminous, Sorrowful, Glorious)		<i>p. 189</i>	<i>539</i>
<b><u>6.07.12</u></b>	Identify and define the five types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise	<i>2626-2649</i>	<i>550-556</i>	<i>467</i>
<b><u>6.07.13</u></b>	Participate in the church as a celebrating community	<i>2179, 2180</i>	<i>453</i>	<i>166-168, 225</i>

### *Forming Disciples for the New Evangelization*

#### **Grade 6**

#### **Key Element V: *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church***

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no.17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no.5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate:

- the spirit of simplicity and humility ("*unless you turn and become like little children...*" Mt18,3);
- solicitude for the least among the brethren ("*but whoever causes one of these little ones who believe in me to sin...*" Mt 18,6);
- particular care for those who are alienated ("*Go and search of the one that went astray...*" Mt 18,12);
- fraternal correction ("*Go and tell him his fault...*" Mt 18,15);
- common prayer ("*if two of you agree on earth to ask about anything...*" Mt18,19);
- mutual forgiveness ("*but seventy times seven...*" Mt 18,22).

Fraternal love embraces all these attitudes ("*love one another; even as I have loved you...*" Jn 13,34).

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith:

- "the written word of God,
- the life of grace, faith, hope and charity,

## Grade 6 Archdiocesan Curriculum Guidelines

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- and the other interior gifts of the Holy Spirit".

Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC no. 86)

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**Key Element V: *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church***

**Standard #8: CATHOLIC CHURCH** - *Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.08.01</u></b>	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments	738-741	146	168-170
<b><u>6.08.02</u></b>	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter	813-815, 866	161	127-129
6.08.03	Show understanding that we are in communion with all the baptized persons on earth and in heaven and	954-959, 961-962	195	160-161
6.08.04	Illustrate how the Church is a sign of unity and peace to the world	758-766, 778	149	22
<b><u>6.08.05</u></b>	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world”	880-896, 939-940	182-187	130, 266
6.08.06	Relate that the church is a community of God's people called to continual reform and renewal			



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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.08.07</u></b>	Describe the Magisterium as the teaching office of the bishops in communion with the Pope	<i>85-90, 95, 100</i>	<i>16-17</i>	<i>29-30, 133</i>
<b><u>6.08.08</u></b>	State evangelization as central to the mission of the Church in which all Catholics have a role	<i>425-429</i>	<i>80</i>	<i>134-136</i>
6.08.09	Identify the Catholic Church as a universal church	<i>6.08.09</i>	<i>166</i>	<i>129-131</i>
6.08.10	Identify the Church as the beginning seed of the kingdom of God on earth	<i>767-769</i>	<i>150</i>	<i>117</i>

**Standard #9: ECUMENISM** - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with others.*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.09.01</u></b>	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity	<i>882 , 936-937</i>	<i>182</i>	<i>130, 266</i>
<b><u>6.09.02</u></b>	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ	<i>813-822, 866, 870</i>	<i>162-164</i>	<i>22, 129-130</i>
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (John 17:20-21) and recite that prayer			

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Indicator Number	Description	CCC	Compendium	USCCA
6.09.04	Recognize the Orthodox Churches as the Eastern churches resulting from the Great Schism that do not therefore accept the role of the Pope as the successor of Peter and head of the universal Church			
6.09.05	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own way to celebrate the liturgy and sacraments, pray and church laws all approved by and recognized by the Pope as different cultural expression of the same faith			

### **Standard #10: CATHOLIC PRINCIPLES AND RELATIONSHIPS** – *Apply Catholic principles to interpersonal relations.*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.10.01</u></b>	Identify one's self as being made in the image and likeness of God	355, 374	358	7, 66-68, 71
<b><u>6.10.02</u></b>	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness	1989, 1695, 94, 2003	299	102-110
<b><u>6.10.03</u></b>	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children	1643-1654, 2360-2363	337-350	408-416
6.10.04	Describe how we respect human sexuality 2360-2363 495-498 404-410	2360-2363	495-498	495-498
<b><u>6.10.05</u></b>	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others	2517-2527	488-495	405-407

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Indicator Number	Description	CCC	Compendium	USCCA
6.10.06	State causes and effects of separation and divorce on families	2382-2386	502, 347-349	375-385
<b><u>6.10.07</u></b>	Recognize that the Church teaches the right use of God's gift of human sexuality	2348-2356	495-498	408-409

**Standard #11: VOCATION** - *Understand and undertake discipleship in Christ responding in faith by participating in the Mission of the Church through living a specific call in the life of the Church. 137, 452*

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.11.01</u></b>	Outline how Christian discipleship is an essential part of being Catholic	1816, 362, 618	532, 123, 172	452, 279, 375
<b><u>6.11.02</u></b>	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call	871, 2232	337-350, 322-336	452, 279, 375
6.11.03	Recognize the types of vocations in the Church	784, 1581-1582	337-350, 322-336	452, 279, 375
6.11.04	Explain how the vocation of single life is special to the life of the Church	1658	337-350, 322-336	452, 135-136

## Grade 6 Archdiocesan Curriculum Guidelines

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.11.05</u></b>	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church	<i>1603-1604</i>	<i>337-350, 322-336</i>	<i>279, 375, 379, 126, 269</i>
6.11.06	Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments	<i>1601</i>		<i>279, 375</i>
6.11.07	Identify priesthood as a special gift to the Church to which God calls men as a way of service	<i>1562-1568</i>	<i>337-350, 322-336</i>	<i>126, 269, 271</i>
<b><u>6.11.08</u></b>	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	<i>1562-1568</i>	<i>337-350, 322-336</i>	<i>401, 126, 269, 271, 531</i>
<b><u>6.11.09</u></b>	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church	<i>1562-1568</i>	<i>337-350, 322-336</i>	<i>126, 269, 271</i>
6.11.10	List the two types of priests: diocesan priest and religious priest	<i>1562-1568</i>	<i>337-350, 322-336</i>	<i>519-520 266-273</i>
6.11.11	Report how a man prepares to become a priest in a seminary	<i>1562-1568</i>	<i>322-336</i>	<i>262-273</i>
<b><u>6.11.12</u></b>	Describe the deacon as a special vocation of service for both married and unmarried men	<i>1569-1571</i>	<i>179, 330</i>	<i>266</i>
6.11.13	Outline the ways in which we can answer the vocation to religious life	<i>916, 925-927</i>	<i>337-350, 322-336</i>	<i>126, 273</i>

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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.11.14</u></b>	Show understanding that God calls us to love and serve others in whatever vocation we live			452
6.11.15	Examine a variety of Christian vocations as a response to the baptismal call	900	337-350, 322-336	452, 279, 375
<b><u>6.11.16</u></b>	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	849-850	172-173	452, 279, 375

### *Forming Disciples for the New Evangelization*

#### **Grade 6**

**Key Element VI:** *Education for Evangelization and Apostolic Life – Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society*

"..salvation has always been considered a “social” reality. Indeed, the Letter to the Hebrews speaks of a “city” (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence “redemption” appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.17)

Evangelization means bringing the Good News of Jesus into human situation and seeking to transform individuals and society by the divine power of the Gospel itself (*Go and Make Disciples* no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

#### ***Missionary initiation***

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The ‘world’ thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can constitute a true “preparation for the Gospel.” It encourages adherents of the world’s religions to share what they hold in common, never minimizing the real differences between and among them. “Dialogue is not in opposition to the mission ad gentes.” (NDC no. 6)

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- a) Catechesis is also open to the missionary dimension. (269) This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation.
- b) In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no.86)

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### **Key Element VI: *Evangelization and Apostolic Life***

**Standard #12: CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. (*CCC 1898-1899, 1941 / Compendium 411-414 / USCCA 326-337, 420-421 / Compendium on the Social Doctrine of the Church 67*)

<b>Indicator Number</b>	<b>Description</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
<b><u>6.12.01</u></b>	Explain what is meant by saying that our God is a God of Freedom	782-804	154	57, 4451
6.12.02	Understand that the Bible explores the mysteries of life: suffering, injustice, and death			
6.12.03	Know that the prophets spoke out against injustice and suffering	64, 218	42	117, 118, 355
<b><u>6.12.04</u></b>	Understand that the way to the reign of God is a way of justice	2816	859	590
<b><u>6.12.05</u></b>	Identify that sin can destroy God's good creation	400-418	77	69
6.12.06	State that we are called to overcome evil and to be responsible	67-89	135	424-426



## Grade 6 Archdiocesan Curriculum Guidelines

**Standard #13: INTER-RELIGIOUS DIALOGUE** - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.*

Indicator Number	Description	CCC	Compendium	USCCA
<u>6.13.01</u>	Identify Jewish holy days in the lunar calendar			
<u>6.13.02</u>	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible			
6.13.03	State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism			
<u>6.13.04</u>	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." ( <i>Rom 9: 4-5</i> )	839-840	169	
6.13.05	Retell the story associated with the celebration of Hanukkah and the use of the menorah			
6.13.06	Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slavery			
<u>6.13.07</u>	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic			
6.13.08	State that the word Qur'an means "recitation"			

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Indicator Number	Description	CCC	Compendium	USCCA
6.13.09	Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration			
<b><u>6.13.10</u></b>	Characterize Judaism, Christianity, and Islam as monotheistic religions		131	

**Standard #14: MISSIONARY VOCATION** - Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service. (CCC 849-856 / Compendium 172-173 / USCCA 117-118,125-126 / *Go and Make Disciples*)

Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.14.01</u></b>	Illustrate that, not only individuals, but even culture is called to continual and change and reform in light of the teaching of Jesus.	1936-1946	413	16-17, 41-43
<b><u>6.14.02</u></b>	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree			
6.14.03	Recognize that Jesus gave us the Catholic Church to teach and help us continue His mission from God the Father	1832		207, 487
<b><u>6.14.04</u></b>	Cite examples of how Jesus sent his disciples out to evangelize			271-272
		<b>Scripture:</b> <i>various passages</i>		
<b><u>6.14.05</u></b>	State how the universal call to holiness is linked to the universal call to mission	852	173	509-510

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Indicator Number	Description	CCC	Compendium	USCCA
<b><u>6.14.06</u></b>	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger	<i>908, 1699</i>	<i>358</i>	<i>387, 417</i>
6.14.07	List ways in which charity can be practiced in the parish, school, and family	<i>1716</i>	<i>184</i>	<i>308, 500</i>
6.14.08	State how the work of the parish community and family are involved in mission work	<i>2179</i>		<i>185</i>
<b>Documents: <i>Indicators of Vitality Handbook</i></b>				
6.14.09	Show that all believers are united in Christ Jesus	<i>2030</i>	<i>429</i>	<i>22, 133-134</i>
<b><u>6.14.10</u></b>	Describe the church as a sign of unity and peace to the world	<i>774-832</i>	<i>152</i>	<i>115-116, 122</i>
6.14.11	State evangelization as central to the mission of the church in which all Christians have a role	<i>783-786</i>	<i>155</i>	<i>502</i>
<b>Documents: <i>Lumen Gentium</i></b>				