

SJN Religious Formation

GRADE TWO ARCHDIOCESAN CURRICULUM GUIDELINES

Forming Disciples for the New Evangelization

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Grade Two Archdiocesan Curriculum Guidelines

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References:

- CCC = Catechism of the Catholic Church
- USCCA = United States Catholic Catechism for Adults
- **Compendium** = Compendium of the Catechism of the Catholic Church

Relevant **Documents** may also be listed in the gray cell *beneath* the indicator

Indicator Numbers:

03. 01 .01 } **Grade** • **Standard Number** • **Indicator Number**

- **Bold underlined type** indicator numbers = *required mastery* by students
- Regular type indicator numbers = optional, enrichment
- **Bold type** words = required vocabulary

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Key Element I: *Promoting Knowledge of Faith (Creed and Scripture)*

"First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. *Spe Salvi*, 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church." (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, Catholic University of America) Catechesis, must, therefore, lead to "the gradual grasping of the whole truth about the divine plan", by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ". By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no.85) The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in the Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 1)

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Key Element I: Promoting Knowledge of the Faith

Standard #1: CREED - *Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.*

Indicators:

- 2.01.01** Show understanding that God reveals himself in the **Holy Trinity** three Persons in one God. (CCC 176-178 27 51, 53, 62)
- 2.01.02 Recognize that God is **holy**, all **wise** and all loving (CCC 2809, 216 50-51,520;53-54)
- 2.01.03** Identify Jesus Christ as the **Son of God**, one with the Father and the Holy Spirit (CCC 441-445,454 83 81-83)
- 2.01.04** State that Jesus Christ was born of the Virgin Mary. (CCC 487-507 95 469)
- 2.01.05** State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried .(CCC 571-630 112-124 91-93)
- 2.01.06** Show an understanding of the Resurrection; that God raised Jesus from the dead. (CCC 651-655,658 131 93-96)
- 2.01.07** State meaning of creed; a short summary of our key beliefs. (CCC 873 32 508)
- 2.01.08 Identify the persons of the Holy Trinity in the **Creed**. (CCC 889 p.16 45-47,53 ,521)
- 2.01.09** Recognize human persons as made in the **image** and **likeness** of God and meant to live **forever** with God. (CCC 1701-1709 358 66-68; 13,316,327,3)
- 2.01.10** Understand that God gives us the gift of **grace**; a participation in the life of God (CCC 1996-2000, p 881 423 514)
- 2.01.11** Name Mary as Jesus' mother, the **Mother of God**. (CCC 495, 509 95 520)
- 2.01.12** Describe Mary as the **Mother of the Church**. (CCC 963-970 196-197 146,148 52)

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Standard #2: SCRIPTURE - *Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.*

Indicators:

- 2.02.01** Show understanding that the **Bible** is a special book that tells who God is and how we live as God's children (CCC 76, 80-82, 97 / Compendium 13ff / USCCA 329-31)
- 2.02.02** Understand that both the **Old Testament** and the **New Testament** tell how God came to his people so that they could know him, love him and serve him. (CCC 121-130 / Compendium 21, 22 / USCCA 24, 104, 328)
- 2.02.03** Identify the **gospels** as stories about Jesus and what he taught us. (CCC 124-127 / Compendium 22 / USCCA 514)
- 2.02.04 Show understanding that Jesus called God his Father and is the light of the world (1-25,240-242 1,46 51-53)
- 2.02.05** Recognize that Jesus lives and died to save us. (512-521,561- 101 91-94)
- 2.02.06 Show understanding that **parables** tell us about the **kingdom of God**. (546, p.891 107-109 79-80)
- 2.02.07** Explain the meaning of the parables of the lost sheep (Luke 15:1-7) and the lost son (Luke 15:11-32). (1439, 1465)
- 2.02.08** Explain meaning of the miracle of the loaves and fishes (John 6: 1-13) (1335 216)
- 2.02.09** Show understanding of Jesus as the **Bread of Life** (John 6: 35; John 6: 51 CCC 1338 216)
- 2.02.10** Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (610-611 120 215-17)
- 2.02.11 Describe how we are to forgive as Jesus forgave. (2838-39;2862 594 242,488)
- 2.02.12 Give examples of what Jesus did after he was raised from the dead. (639-644; 656-657 127 94)

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Key Element II: Liturgical Education: Helping to celebrate (sacraments and liturgy)

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17) Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no 2, p. 60) "Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy." (GDC no 85)

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Key Element II: *Liturgical Education - Helping to celebrate*

Standard #3: SACRAMENTS - *Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.*

Indicators:

- 2.03.01** Defines sacrament as a **physical** sign instituted by Christ that gives us **grace** 1155 238 526
- 2.03.02** Identify the **sacraments of initiation (Baptism, Eucharist, and Confirmation)** 1299-1293 251 183
- 2.03.03 Describe signs, **symbols**, and **effects** of the Sacrament of Baptism 1228 256, 263 184-187
- 2.03.04** Exhibits understanding of the **Real Presence** of Jesus in the Eucharist under the form of bread and wine
1333-1375 281 222-224
- 2.03.05 Describes the Sacrament of the **Eucharist** as a source of uniting us to God and one another 1391-1392 280 225
- 2.03.06** Describes the Sacrament of **Confirmation** as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit 1302-1303 268 207-210
- 2.03.07** Distinguishes between **mortal sin, venial sin**, and **accidents** for sacramental preparation 1855-1864 395, 396
314-315
- 2.03.08** Defines Sacrament of **Penance/Reconciliation** as a sacrament of forgiveness of sin and healing 1465 295, 307
235
- 2.03.09** Defines the **Sacrament of Baptism** as a sacrament that makes one a member of the Christian community and part of the Body of Christ 1262, 1274, 1279 263 193

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Key Element II *Liturgical Education - Helping to celebrate*

Standard #4: LITURGY - *Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.*

Indicators:

- 2.04.01** Explain that at **Mass** we gather together as God's family and pray the responses (CCC 1348 / USCCA 170, 171-178)
- 2.04.02 Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus (CCC 1153 / USCCA 170-178)
- 2.04.03** Recognize the Eucharist as the greatest prayer in the life of the Church (CCC 1324 / Compendium 276-281 / USCCA 225-229)
- 2.04.04 Recognize that the Eucharist is a Sacrament of love and service (CCC 1322, 1323 / Compendium 271 / USCCA 228)
- 2.04.05** Shows awareness of the activity of the Holy Trinity in the **rites** of the sacraments (CCC 279-289 / Compendium 51-53, 62 / USCCA 51-53)
- 2.04.06** Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including **confession of sin, contrition, firm amendment, absolution, and penance** (CCC 1460, 1487-1492 / Compendium 303 / USCCA 245)
- 2.04.07** Models the elements of the Sacrament of Penance/Reconciliation and shows familiarity (CCC 1440-1449 / Compendium 302 / USCCA 235-247)
- 2.04.08 Conducts a simple **examination of conscience** (CCC 878, 1454 / Compendium 303 / USCCA 235, 314)
- 2.04.09 Identifies the major parts of the Mass: **Introductory Rites, Liturgy** of the Word, Liturgy of the Eucharist, and Closing Rite (CCC 1346-1355 / Compendium 278 / USCCA 218-220)
- 2.04.10 Describes **Penitential Rite** as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy" (USCCA 223)

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- 2.04.11** Identifies the **Gloria** as a song of praise to the Holy Trinity (CCC 1084-1090 / Compendium 550 / USCCA 218-220)
- 2.04.12** Identifies the components of the Liturgy of the Word and the prayer responses (CCC 1349 / Compendium 553 / USCCA 218-220)
- 2.04.13** Identifies the **Prayer of the Faithful** as the final part of the Liturgy of the Word (CCC 2629-2633, 2647 / Compendium 553 / USCCA 218-220)
- 2.04.14 Recognizes the components of the Liturgy of the Eucharist: Preparation of the altar and gifts, offering of the gifts, Eucharistic prayer, communion rite, and prayer after communion and the prayer responses (USCCA 217-229)
- 2.04.15** Demonstrates understanding that during the Eucharistic Prayer the priest **consecrates** the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called **transubstantiation** (CCC 1376-1377, 1612-1617 / Compendium 283 / USCCA 219-220, 223)
- 2.04.16** Explain that the **tabernacle** in a Catholic Church is where the Eucharist is kept before and after communion (CCC 1183 / Compendium 246 / USCCA 233)
- 2.04.17 Exhibits understanding that the priest ends Mass by sending us forth to do good works in the world (Compendium 238 / USCCA 225-227)
- 2.04.18** Identifies **seasons of the Church year** as celebrations in the life of Jesus, Mary, and the saints (CCC 1168-1173 1195 / Compendium 242 / USCCA 173)
- 2.04.19 Describes the importance of participating in Mass as essential to living the Christian life (CCC 1389 / Compendium 289 / USCCA 224-225)

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Key Element III: *Moral Formation - Promoting Moral Formation in Jesus Christ*

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God - then we destroy one another and destroy the world, (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council). Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness - both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel, (NDC no. 3). Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ" (GDC no. 85). Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made," (St. Peter of Alcantara). "Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action," (Pope St. Gregory the Great).

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Key Element III: Moral Formation - Promoting Moral Formation in Jesus Christ (Conscience and Christian Living)

Standard #5: CONSCIENCE - Develop a moral conscience informed by Church teachings.

Indicators:

- 2.05.01** Discuss the meaning of grace and how grace affects how they live their lives (CCC 881, 1996-2000 / Compendium 423 / USCCA 318)
- 2.05.02** Define and give examples of making good choices (CCC 1760 / Compendium 368 / USCCA 310)
- 2.05.03** Articulate belief that God gives us a free will to choose what is right and to avoid evil (CCC 1731 / Compendium 363 / USCCA 320)
- 2.05.04** Recall that we love because God has loved us first (CCC 356 / Compendium 67 / USCCA 3, 177)
- 2.05.05 State that love is when we choose to do what is right and good (CCC 1732-1733 / Compendium 363 / USCCA 310-311)
- 2.05.06 State that sin is when we choose to do wrong or not to do good (CCC 1732-1733 / Compendium 363 / USCCA 310-311)

Standard #6: CHRISTIAN LIVING - Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Indicators:

- 2.06.01** Recognize ourselves as good and deserving of love, created in God's image and likeness (Genesis 1:27 / CCC 356 / Compendium 66 / USCCA 319)
- 2.06.02** Explain that God created us to know, love, and serve Him (CCC 356-358 / Compendium 67 / USCCA 7)

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- 2.06.03 Show respect for others and ourselves as human persons belonging to the family of God (CCC 355-358 / Compendium 66 / USCCA 324-328)
- 2.06.04** Discuss that respect for ourselves and others includes telling those who are harming ourselves or others (for example bullying) to stop or seeking help from parents or other adults when they do not stop (CCC 1879 / Compendium 401, 402 / USCCA 389-390)
- 2.06.05** Identify how the Ten Commandments guide us in how to love God and love others (CCC 2055, 2063-2071 / Compendium 434-435 / USCCA 37)
- 2.06.06 Explain that we live lovingly in our family (CCC 2207 / Compendium 456-457 / USCCA 376-379)
- 2.06.07 Give example of how we can show respect for our parents. (CCC 2197-2200, 2215-221, 2238-2240 459 377)
- 2.06.08 Acknowledge and affirm the dignity of the human person and community (CCC 1699-1715 / Compendium 358 / USCCA 325, 335)
- 2.06.09 Show respect for all humanity (CCC 356-358 / Compendium 66 / USCCA 326-328)
- 2.06.10 State that social justice principles should be used to inform and critique personal and societal situations (CCC 1886-1889, 1895 1889 / Compendium 404 / USCCA 325-327)
- 2.06.11 Explain that what we have is a gift from God and we are called to share what we have been given with others (CCC 1936-1938 1946 / Compendium 413 / USCCA 451)

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Key Element IV: Prayer – Teaching the disciple how to pray with Christ

The issue is the primacy of God...If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, *Jesus of Nazareth*, [New York: Doubleday, 2007] pp.33-34).

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection, (NDC no.4).

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory, (GDC no.85).

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Key Element IV: Prayer – Teaching the disciple how to pray with Christ

Standard #7: PRAYER - *Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.*

Indicators:

- 2.07.01** Recite a prayer of contrition (CCC 1451 / Compendium P.191 / USCCA 536)
- 2.07.02** Identify the Sign of the Cross as a prayer to the Trinity (CCC 2014-2015 / Compendium 428 / USCCA 296)
- 2.07.03** Recognize that Jesus prayed to God His Father and he taught us to say the "Our Father" (CCC 2608-2614 / Compendium 544 / USCCA 466-467)
- 2.07.04** Memorize the Apostles Creed (CCC P. 49 / Compendium P. 15 / USCCA 532)
- 2.07.05** Write and recite a prayer for someone special who has died (CCC 958, 1032 / Compendium P. 181 / USCCA 161)
- 2.07.06** Recite the Hail Mary to praise God and to ask for Mary's intercession (CCC 2676 / Compendium P. 181, 562-563 / USCCA 532)
- 2.07.07** Recognize prayer as blessing and adoration, petition, intercession, thanksgiving and praise (CCC. 2626-2649 / Compendium 550-556 / USCCA 467-468)
- 2.07.08** Identify prayer as communication with God who loves us (CCC 2559, 2590 / Compendium 534 / USCCA 463)
- 2.07.09** Recognize hymns as prayers (CCC 1156-1158, 1191 / Compendium 238 / USCCA 177)
- 2.07.10** Explain that, at Mass, we gather not just to listen and pray responses but to pray the whole Mass (CCC 1348 1368-1372 1414 / Compendium 281 / USCCA 218)
- 2.07.11** Show an understanding of the Prayer of Adoration during Mass and before the Blessed Sacrament (CCC 282-283 / Compendium 552 / USCCA 477)

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Key Element V: *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church*

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no.17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no.5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate:

- the spirit of simplicity and humility ("*unless you turn and become like little children...*" Mt18,3);
- solicitude for the least among the brethren ("*but whoever causes one of these little ones who believe in me to sin...*" Mt 18,6);
- particular care for those who are alienated ("*Go and search for the one that went astray...*" Mt 18,12);
- fraternal correction ("*Go and tell him his fault...*" Mt 18,15);
- common prayer ("*if two of you agree on earth to ask about anything...*" Mt18,19);
- mutual forgiveness ("*but seventy times seven...*" Mt 18,22).

Fraternal love embraces all these attitudes ("*love one another; even as I have loved you...*" Jn 13,34).

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith:

- "the written word of God,

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- the life of grace, faith, hope and charity,
- and the other interior gifts of the Holy Spirit".

Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC no. 86)

Key Element V: *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church*

Standard #8: CATHOLIC CHURCH - *Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.*

Indicators:

- 2.08.01** State that the **Church** was started by Jesus to help him spread the Good News and to baptize people as his disciples (CCC 849-851 / Compendium 172 / USCCA 183-184)
- 2.08.02** Show understanding of what it means to be a member of the Catholic Church (CCC 823-829, 867 / Compendium 165 / USCCA 115-123)
- 2.08.03 Exhibit understanding that all who are baptized belong to the Church forever (CCC 871-872 / Compendium 177 / USCCA 194-195)
- 2.08.04** Articulate how the Church continues the mission of Jesus Christ (CCC 830-831, 868 / Compendium 166 / USCCA138)
- 2.08.05** Explain how the Catholic Church is a **sign** of God's love for the world (CCC 774-776, 780 / Compendium 152 / USCCA 115)

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Standard #9: ECUMENISM - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with others.*

Indicators:

- 2.09.01** Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him (*John 17:21-22 / USCCA 114, 118-121*)
- 2.09.02 Identify the Catholic church as a community of Jesus' followers (*USCCA 22*)
- 2.09.03** Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one" (*CCC 820-822, 866 / Compendium 164 / USCCA 22*)
- 2.09.04 Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches (*CCC 817-819, 870 / Compendium 163 / USCCA 127,129, 136, 1931*)
- 2.09.05 Name some of denominations of Christian churches - for example: Lutheran, Episcopal, Methodist, Baptist.
- 2.09.06** Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us (*CCC 816-870 / Compendium 162 / USCCA 129-131*)

Standard #10: CATHOLIC PRINCIPLES AND RELATIONSHIPS – *Apply Catholic principles to interpersonal relations.*

Indicators:

- 2.10.01** Give examples of how we can treat others the way Jesus treated others (*CCC 1970 / USCCA 87, 309, 325*)
- 2.10.02** Illustrate ways in which we can care for our bodies (*Compendium 202 / USCCA 400-401*)
- 2.10.03** Explain what we mean when we say we are created in God's image (*CCC 355, 374 / Compendium 1, 412, 487, 337 / USCCA 67-68 73*)

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- 2.10.04 Define extended family (*CCC 2232-2233 / Compendium 455-462 / USCCA 375-381*)
- 2.10.05 State that it is important to treat our family and friends with respect (*CCC 2204-2206 / Compendium 455-462 / USCCA 375-381*)
- 2.10.06** Show understanding that we respect others and ourselves as human persons belonging to the family of God (*CCC 2232-2233 / Compendium 455-462 / USCCA 67-68 73*)
- 2.10.07 State that we live lovingly in our family (*CCC 2204-2206 / Compendium 455-462 / USCCA 375-381*)
- 2.10.08** Know that we should respect our parents (*CCC 2221-2233 / Compendium 455-462 / USCCA 377*)

Standard #11: VOCATION - *Understand and undertake discipleship in Christ responding in faith by participating in the Mission of the Church through living a specific call in the life of the Church. (USCCA 137, 531)*

Indicators:

- 2.11.01** Explain that all Christians follow Jesus as the Way, the Truth, and the Life (*CCC 2614, 2470 / USCCA 79-86*)
- 2.11.02 Express how my parents/guardian help me to live the way Jesus wants me to live (*CCC 2221-2233 / Compendium 455-462 / USCCA 376-378*)
- 2.11.03** Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation (*CCC 1384-1390, 1441-1442 / Compendium 271-294, 296-312 / USCCA 264, 271*)
- 2.11.04 State that God calls each of us to serve in special ways (*USCCA 452*)
- 2.11.05** State that God calls some to marriage, some to priesthood/religious life and some to be single (*CCC 1601-1605, 1536, 1546-1553 / Compendium 337-350, 322-336 / USCCA 452, 279, 375*)

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Key Element VI: *Education for Evangelization and Apostolic Life – Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society*

"..salvation has always been considered a “social” reality. Indeed, the Letter to the Hebrews speaks of a “city” (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence “redemption” appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.17)

Evangelization means bringing the Good News of Jesus into human situation and seeking to transform individuals and society by the divine power of the Gospel itself (*Go and Make Disciples* no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Missionary initiation

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The ‘world’ thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can constitute a true “preparation for the Gospel.” It encourages adherents of the world’s religions to share what they hold in common, never minimizing the real differences between and among them. “Dialogue is not in opposition to the mission ad gentes.” (NDC no. 6)

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- a) Catechesis is also open to the missionary dimension. (269) This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation.
- b) In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no.86)

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Key Element VI: *Evangelization and Apostolic Life*

Standard #12: CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. (CCC 1898-1899, 1941 / Compendium 411-414 / USCCA 326-337, 420-421 / *Compendium on the Social Doctrine of the Church* 67)

Indicators:

- 2.12.01** Define created in God's image (CCC 225, 356-361 / *Compendium* 42, 411 / USCCA 67-68)
- 2.12.02 Define extended family (CCC 1655 / *Compendium* 350 / USCCA 113)
- 2.12.03** State how, as Christians we promise to care for all of God's creation (CCC 678-679 / *Compendium* 135 / USCCA 424-426)
- 2.12.04 Show understanding that we respect others and ourselves as human persons belonging to the family of God (CCC 1655 / *Compendium* 350 / USCCA 113)
- 2.12.05** State that we are called to share what we have with others (CCC 783 / *Compendium* 155 / USCCA 216)

Standard #13: INTER-RELIGIOUS DIALOGUE - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.*

Indicators:

- 2.13.01 Exhibit understanding that many people believe in God even though they are not baptized and that God loves them (CCC 841-845 / *Compendium* 170 / USCCA 129-130)
- 2.13.02** Know that we respect people of all faiths because God loves all people. (CCC 841-845 / *Compendium* 170 / USCCA 129-130)

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Standard #14: MISSIONARY VOCATION - Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service. *849-856 172-173 117-118,125-1126*

Indicators:

- 2.14.01** Demonstrate how and when you might share your story of faith in Jesus with other (*CCC 425 / Compendium 80 / USCCA 502*)
- 2.14.02** Recognize that God sent His greatest gift, His son Jesus to show us how to live on this earth (*CCC 25 / Compendium 1, 2 / USCCA 173, 451*)
- 2.14.03** Recognize that the Eucharist is a sacrament of love and service (*CCC 901 / Compendium 189 / USCCA 215-217*)
- 2.14.04 Participate in the call of Church to be a sign of unity in the world
- 2.14.05** Explain the meaning of "Blessed are the Peacemakers" (*Mt 5:9 / CCC 2302 / Compendium 480 / USCCA 308,333*)
- 2.14.06** Identify the different ministries/works of Priests, Sisters, and Deacons (*CCC 2683 / USCCA 139, 472*)
- 2.14.07** Discuss that to be holy is to care for the earth and its resources as a gift from God (*CCC 678 / Compendium 135 / USCCA 424*)
- 2.14.08 Read stories about missionaries
- 2.14.09 Explain that we are called to cooperate in school, church and community projects