

**SJN Religious Formation**

# **GRADE THREE ARCHDIOCESAN CURRICULUM GUIDELINES**

*Forming Disciples for the New Evangelization*

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# Grade Three Archdiocesan Curriculum Guidelines

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### References in parenthesis at the end of indicators:

- *CCC* = Catechism of the Catholic Church
- *USCCA* = United States Catholic Catechism for Adults
- *Compendium* of the Catechism of the Catholic Church
- various documents

### Indicator Numbers:

03. 01 .01 } **Grade** • **Standard Number** • **Indicator Number**

- **Bold underlined type** indicator numbers = required mastery
- Regular type indicator numbers = optional, enrichment
- **Bold type** words = required vocabulary

### *Forming Disciples for the New Evangelization*

#### **Grade 3**

#### **Key Element I: *Promoting Knowledge of Faith (Creed and Scripture)***

"First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. *Spe Salvi*, 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church." (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, Catholic University of America) Catechesis, must, therefore, lead to "the gradual grasping of the whole truth about the divine plan", by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ". By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no.85) The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in the Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 1)

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### Key Element I: Promoting Knowledge of the Faith

**Standard #1: CREED** - *Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.*

#### Indicators:

- 3.01.01** Identify the **Holy Trinity** in the **Apostles' Creed**. (CCC 176-178 / Compendium 27, p.16 / USCCA 46)
- 3.01.02** State understanding of meaning when we say, “I believe in **one God**.” (CCC 200-202, 2084, 2086 / Compendium 37 / USCCA 61, 63)
- 3.01.03 Demonstrate understanding that God the Father loves us as a good and loving parent (CCC 239, 270 / Compendium 1, 52 / USCCA 52)
- 3.01.04** Exhibit how God wants our love as a response to his love (CCC 218-221 / Compendium 42)
- 3.01.05** Identify **Jesus Christ** as **Savior** and **Redeemer** (CCC 679, 1026, 1069 / Compendium 1 / USCCA 84-85, 486, 525)
- 3.01.06** Identify that God’s Holy Spirit lives in me and **inspires** me to do what is good (CCC 1266 / USCCA 194-195)
- 3.01.07** Exhibit understanding that we experience God’s forgiveness when we are sorry for our **sins** (CCC 1423, 1424 / Compendium 73, 303 / USCCA 46, 234, 236)
- 3.01.08** Recognize God as **Judge** who asks us to account for how we obey his commands (CCC 681-682 1038-1041 / Compendium 134, 135 / USCCA 71, 131)
- 3.01.09** State meaning of **resurrection** (CCC 651-655, 658 / Compendium 131 / USCCA 525)
- 3.01.10 Exhibit understanding that we are meant for **heaven** (CCC p, 181m 1024 / Compendium 209 / USCCA 3, 4, 485)

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**Standard #2: SCRIPTURE** - *Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture*

**Indicators:**

- 3.02.01** Identify the Bible as a collection of sacred books that reveals God's word to us. (CCC 59, 64 / Compendium 13, ff / USCCA 24)
- 3.02.02** State that the Holy Spirit inspired people to write the Bible (CCC 105-108, 1137 / Compendium 18 / USCCA 31-32)
- 3.02.03** Name the Old Testament and New Testament as the two major sections of the Bible (CCC 121-124 1381 / Compendium 21, 22 / USCCA 24)
- 3.02.04** Identify first book of the Old Testament as the Book of Genesis (CCC 120, 880 / Compendium 7 / USCCA 522)
- 3.02.05** State that the Old Testament books tell us about God as Creator and Protector (CCC 240-243 355-358 / Compendium 46,66ff / USCCA 12)
- 3.02.06 Compare and contrast the choices of **Cain** and **Abel** - the sons of Adam and Eve (CCC 401-2259)
- 3.02.07 Identify story of **Noah** and God's promise to Noah (CCC 58, 71 / Compendium 7 / USCCA 14, 18)
- 3.02.08 Identify the **Tower of Babel** in the Book of Genesis as a story about the beginning of cultures and languages (CCC 57 / USCCA 55)
- 3.02.09** Identify **Abraham** as the father of our faith in God (CCC 59-60 / Compendium 26 / USCCA 39)
- 3.02.10** State New Testament as the life and teachings of Jesus Christ and the early church (CCC 124, 126-127 / Compendium 22 / USCCA 26-28)
- 3.02.11 Identify Jesus as teacher and healer in the Gospels (CCC 124, 126-127 / Compendium 12, 22 / USCCA 251, 307-309)
- 3.02.12 State meaning of **kingdom of God/kingdom of heaven** in the Gospels (CCC 541-546, 567 / Compendium 107-109 / USCCA 885, 551-554)
- 3.02.13** Identify the **Our Father** as the prayer of Jesus in the Gospel (CCC 887-2759 / Compendium 544, 569 / USCCA 483-484)

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#### **Key Element II: Liturgical Education: Helping to celebrate (sacraments and liturgy)**

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17) Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no 2, p. 60) "Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy." (GDC no 85)

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### **Key Element II: Liturgical Education - Helping to celebrate**

**Standard #3: SACRAMENTS** - *Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.*

#### **Indicators:**

- 3.03.01** Describes the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him. *(CCC 1113-1131/ Compendium 224 / USCCA 168-170)*
- 3.03.02 Describes how **Sacraments of Initiation** help Christians to live a life centered on Jesus *(CCC 1212 / Compendium 251 / USCCA 183-187, 190-191)*
- 3.03.03 Identifies the Sacrament of the **Eucharist** as the means Christ has chosen to remain in our midst physically *(CCC 1390-1392 / Compendium 280 / USCCA 223-224)*
- 3.03.04** Describes examples of **adoration** of Jesus in the **Blessed Sacrament** outside of Mass *(CCC 1378-1381 / Compendium 286 / USCCA 224-226)*
- 3.03.05** Identifies and describes the **Sacraments of Healing** as **Penance/Reconciliation** and **Anointing of the Sick** *(CCC 1465/ Compendium 295 / USCCA 234-247, 250-258)*
- 3.03.06** Identifies and describes the **Sacraments of Service** as **Holy Orders** and **Matrimony** *(CCC 1533-1535 / Compendium 321 / USCCA 263-275, 279 290)*
- 3.03.07 Defines **sacramental** and gives examples such as rosaries, crucifixes, medals of saints *(CCC 1674 / Compendium 237-238 / USCCA 295)*

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### **Key Element II** *Liturgical Education - Helping to celebrate*

**Standard #4: LITURGY** - *Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.*

#### **Indicators:**

- 3.04.01** Defines liturgy as the celebration of the work of Christ to accomplish our salvation through His Life, Death, and Resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit. (CCC 1066-1070 / Compendium 218 / USCCA 167-168)
- 3.04.02** Identifies symbols of the Eucharist as the consecrated bread and wine. (CCC 1373-1375, 413 / Compendium 282 / USCCA 177, 216-217)
- 3.04.03 Describes the roles of the priest, **deacon, lector, ministers of Holy Communion** and **acolytes** at Mass. (USCCA 266, 273)
- 3.04.04** Explains the major seasons of the liturgical (Church) year: **Advent, Christmas, Lent, Easter, Ordinary Time, Triduum** (3 days in honor of the **Paschal Mystery**) (CCC 1163-1168 / Compendium 241 / USCCA 173)
- 3.04.05 Identifies and describes the major parts of the Mass: **Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite** (CCC 1348-1355 / Compendium 278 / USCCA 218-220)
- 3.04.06 Identifies major tenets of faith found in the Creed (CCC 49 / Compendium P.16 / USCCA 504, 532)

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#### **Key Element III: *Moral Formation - Promoting Moral Formation in Jesus Christ***

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God - then we destroy one another and destroy the world, (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council). Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness - both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel, (NDC no. 3). Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ" (GDC no. 85). Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made," (St. Peter of Alcantara). "Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action," (Pope St. Gregory the Great).

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### **Key Element III: Moral Formation - Promoting Moral Formation in Jesus Christ (Conscience and Christian Living)**

#### **Standard #5: CONSCIENCE - *Develop a moral conscience informed by Church teachings.***

##### **Indicators:**

- 3.05.01** Define **Morality** as referring to the goodness or evil of human acts. (CCC 1749; cf.407 / Compendium 367 / USCCA 520)
- 3.05.02 Define **obedience** and state its relationship to the **Ten Commandments** (CCC 2216-2217 / Compendium 459 / USCCA 521)
- 3.05.03 Explain obedience as an act of love. (CCC 2216 / Compendium 459 / USCCA 341)
- 3.05.04** Explain that Jesus sums up the commandments for us in his **law of love** (CCC 2055 / Compendium 435 / USCCA 308-309)

#### **Standard #6: CHRISTIAN LIVING - *Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.***

##### **Indicators:**

- 3.06.01** Exhibit understanding that God created us as naturally good destined for union with Him (CCC 356 / Compendium 66 / USCCA 3, 4, 5, 6, 7, 8)
- 3.06.02 Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (this is called sin) (CCC 1730-1733 / Compendium 363 / USCCA 310-311)

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- 3.06.03** Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example disrespectful touching) and seeking help from parents or other adults when we need help. (CCC 1879-2264 / Compendium 474 / USCCA 419-425)
- 3.06.04** Demonstrate understanding that the **Two Great Commandments** encompass the **Decalogue** (CCC 2055-2057 / Compendium 435-436 / USCCA 308-309)
- 3.06.05 Explain how you would imitate Jesus' example of how to love (CCC 1717 / Compendium 360 / USCCA 451-452)
- 3.06.06** Compare and contrast responsible and irresponsible stewardship of God's creation (CCC 2408-2418 / Compendium 508 / USCCA 449-456)
- 3.06.07** State meaning of **justice** (CCC 1803-1807, 1836 / Compendium 381 / USCCA 517)
- 3.06.08** Define what **virtue** is and how they are acquired (CCC 1803, 1833 / Compendium 377 / USCCA 315-317)
- 3.06.09 Give examples of **virtues** in relationship to the Christian life (CCC 1810-1811; 1834-1839 / Compendium 378 / USCCA 323-325)
- 3.06.10 State how we live virtue in family life (CCC 2223 / Compendium 379 / USCCA 284)
- 3.06.11 Acknowledge and affirm the dignity of the human person and community (CCC 1699-1715 / Compendium 358 / USCCA 325-331)
- 3.06.12 Participate in activities that show care about people, especially those who are unable to help themselves as a means of recognizing their (CCC 1738 / Compendium 365 / USCCA 330-337)
- 3.06.13** Know that social justice principles should be used to inform and critique personal and societal situations (CCC 1886-1889; 1895-1896 / Compendium 404 / USCCA 325-327)
- 3.06.14** Explain that whatever we do for people in need, we do for Jesus (CCC 354-356 / Compendium 66 / USCCA 420-425)
- 3.06.15 Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice (CCC 17,381,747 / Compendium 365 / USCCA 325-333)

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#### **Key Element IV: *Prayer – Teaching the disciple how to pray with Christ***

The issue is the primacy of God...If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, *Jesus of Nazareth*, [New York: Doubleday, 2007] pp.33-34).

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection, (NDC no.4).

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory, (GDC no.85).

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### **Key Element IV: Prayer – Teaching the disciple how to pray with Christ**

**Standard #7: PRAYER** - *Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.*

#### **Indicators:**

- 3.07.01** Observe that God hears and answers our prayers (*CCC 2616 / Compendium 545 / USCCA 469, 575*)
- 3.07.02** Explain that listening to God's word in scripture is a privileged way God speaks to us today (*CCC 2653-2654 / Compendium 558 / USCCA 464, 469*)
- 3.07.03 Show the difference between spontaneous prayer and liturgical prayer (*2629-2633, 1073 218-219 553-554 477*)
- 3.07.04** Explain the Apostles' Creed as a prayer (*CCC 2558 / Compendium 534 / USCCA 298*)
- 3.07.05 Describe prayer as talking to and listening to God (*CCC 2558-2565, 2590 / Compendium 534 / USCCA 467*)
- 3.07.06** Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise (*CCC 2626-2649 / Compendium 550-556 / USCCA 467*)
- 3.07.07 Write a prayer for the Faithful departed (*CCC 1479 958 1032 / Compendium P. 181 / USCCA 161, 537*)
- 3.07.08** Differentiate between private and public prayer (*CCC 1069, 2705-2709 / Compendium 218 570-571 / USCCA 37, 433-301*)
- 3.07.09 Discuss various ways that families and people can pray together (*CCC 2697-2699 / Compendium 567 / USCCA 476-477*)

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#### **Key Element V: *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church***

Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no.17)

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no.5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate:

- the spirit of simplicity and humility ("*unless you turn and become like little children...*" Mt18,3);
- solicitude for the least among the brethren ("*but whoever causes one of these little ones who believe in me to sin...*" Mt 18,6);
- particular care for those who are alienated ("*Go and search of the one that went astray...*" Mt 18,12);
- fraternal correction ("*Go and tell him his fault...*" Mt 18,15);
- common prayer ("*if two of you agree on earth to ask about anything...*" Mt18,19);
- mutual forgiveness ("*but seventy times seven...*" Mt 18,22).

Fraternal love embraces all these attitudes ("*love one another; even as I have loved you...*" Jn 13,34).

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith:

- "the written word of God,
- the life of grace, faith, hope and charity,

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- and the other interior gifts of the Holy Spirit".

Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC no. 86)

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**Key Element V:** *Education for Living in the Christian Community – Preparing Christians to live in community and to participate actively in the life and mission of the Church*

**Standard #8: CATHOLIC CHURCH** - *Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.*

### Indicators:

- 3.08.01 Identify members of the Catholic Church as Christians (*CCC 787-791, 805-806 / Compendium 156 / USCCA 127-129*)
- 3.08.02** Identify that our church community includes the **Pope, bishops, clergy, religious, and lay people** (*CCC 871-933 / Compendium 177-193 / USCCA 115-134-135*)
- 3.08.03** State that Jesus Christ established the Church and is its head and we are the **Body of Christ** (*CCC 787-791, 805-806 / Compendium 156 / USCCA 122*)
- 3.08.04** Identify the apostles of Jesus as the ones who led the early church communities (*CCC 857-865, 869 / Compendium 174-176 / USCCA 23-31*)
- 3.08.05** Identify that Jesus chose Peter as the leader of his Apostles to lead, teach, guide the Church and spread the **Gospel** (*CCC 551-553, 567 / Compendium 109 / USCCA 132-133*)
- 3.08.06 State meaning of **Communion of Saints** (*CCC 946-959, 960-962 / Compendium 194-195 / USCCA 46, 160-161*)
- 3.08.07** Name the **Pope** as the **visible head** of the Church on earth and the successor of Peter (*CCC 880-882, 936-937 / Compendium 182 / USCCA 523*)
- 3.08.08** Identify the **bishops** as successors to the Apostles (*CCC 857, 869 / Compendium 174 / USCCA 265-266*)
- 3.08.09 Identify the birthday of the church as the feast of **Pentecost** (*CCC 758-766, 778 / Compendium 149 / USCCA 112-113, 115*)

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- 3.08.10 Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit (*CCC 852-856 / Compendium 173 / USCCA 114-115,117*)
- 3.08.11 Demonstrate how the church continues Jesus' ministries of community, work, worship, and service (*CCC 902-903, 942-943 / Compendium 189-191 / USCCA 134*)
- 3.08.12** Discuss the responsibility of Catholics to financially support church ministries (*CCC 2042-2043 / Compendium 432 / USCCA 335*)
- 3.08.13** Recognize the faith community as a way of coming to know God (*USCCA 113-121*)

**Standard #9: ECUMENISM** - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with others.*

### **Indicators:**

- 3.09.01 Name some of other Christian communities or denominations - for example: Baptist, Methodist, Episcopalian that are in your neighborhood or near your parish church or school (*CCC 817-822, 866, 870 / Compendium 163-164 / USCCA 127-129*)
- 3.09.02** Show awareness that we respect all faiths because God loves all people (*CCC 830-831, 868 / Compendium 166 / USCCA 129-131*)
- 3.09.03** Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year)
- 3.09.04** State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic (*CCC 816-817 / Compendium 162 / USCCA 127-129*)
- 3.09.05 State that the Catholic Church works for the unity of all people to live in peace and justice (*USCCA 128*)

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**Standard #10: CATHOLIC PRINCIPLES AND RELATIONSHIPS** – *Apply Catholic principles to interpersonal relations.*

**Indicators:**

- 3.10.01** Realize that modesty shows respect for our own bodies and the bodies of others (*CCC 2522 / Compendium 530 / USCCA 441-446*)
- 3.10.02** Recognize that all life is a gift of God which must be respected (*CCC 355, 274 / Compendium 466 / USCCA 387-402*)
- 3.10.03 Recognize Jesus as the model of a how to treat others (*CCC 1949-1953 / USCCA 506, 427*)
- 3.10.04 Understand that through the parables, Jesus taught us to love ourselves and one another (*CCC 546 / USCCA 307, 481- 95*)
- 3.10.05** Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (Law of Love) (*CCC 1972 / USCCA 87, 309*)
- 3.10.06** Compare the Law of Love to the Ten Commandments (*CCC 2052-2074 / Compendium 434-441 / USCCA 309*)
- 3.10.07 Use the Law of Love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs (*CCC 1972 / USCCA 97, 309*)
- 3.10.08 Judge their own actions toward others as following or not following, the Law of Love (*CCC 1972-1974 / USCCA 309*)

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**Standard #11: VOCATION** - *Understand and undertake discipleship in Christ responding in faith by participating in the Mission of the Church through living a specific call in the life of the Church. 137, 452*

### Indicators:

**3.11.01** Show understanding that Jesus called people to be his disciples (1816, 562, 618 80, 532, 123, 172 269, 452)

3.11.02 *Exhibit understanding that student desires to follow Jesus (1816 172*

**3.11.03** Describe vocation as a calling to serve others and examine a variety of Christian vocation as a response to the baptismal call (1694, 3, 542-543 452, 126, 279, 269)

**3.11.04** List marriage, priesthood, religious life, and single life as special vocations in the Church (1601-1605, 1546-1553 337-350, 322-336 379, 279, 216, 269, 271)

**3.11.05** Understand that Holy Orders is a sacrament of special service and commitment to the Church (1546-1553 322-336 126, 269, 271)

**3.11.06** Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God (2221-2233 458-462 279, 375)

**3.11.07** Articulate that all people are called to holiness by living their lives close to God (2013-2014, 2028-2029 165, 188 269, 452, 401)

3.11.08 *Examine a variety of Christian vocations as a response to the baptismal call (1546-1553 165, 188 329, 452*

### *Forming Disciples for the New Evangelization*

#### **Grade 3**

**Key Element VI:** *Education for Evangelization and Apostolic Life – Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society*

"..salvation has always been considered a “social” reality. Indeed, the Letter to the Hebrews speaks of a “city” (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence “redemption” appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.17)

Evangelization means bringing the Good News of Jesus into human situation and seeking to transform individuals and society by the divine power of the Gospel itself (*Go and Make Disciples* no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

#### ***Missionary initiation***

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The ‘world’ thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can constitute a true “preparation for the Gospel.” It encourages adherents of the world’s religions to share what they hold in common, never minimizing the real differences between and among them. “Dialogue is not in opposition to the mission ad gentes.” (NDC no. 6)

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- a) Catechesis is also open to the missionary dimension. (269) This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation.
- b) In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no.86)

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### **Key Element VI: *Evangelization and Apostolic Life***

**Standard #12: CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. *(CCC 1898-1899, 1941 / Compendium 411-414 / USCCA 326-337, 420-421 / Compendium on the Social Doctrine of the Church 67)*

#### **Indicators:**

- 3.12.01** Explain how we show acts of love and kindness to others and all God's creation *(CCC 783 / Compendium 155 / USCCA 216)*
- 3.12.02 Understand that God wants us to resist envy and greed *(CCC 2551-2554 / Compendium 531 / USCCA 455)*
- 3.12.03** State that the beatitudes show us how to trust God, forgive and have mercy for others *(CCC 1716-1717 / Compendium 360 / USCCA 308, 500)*
- 3.12.04** State that we show our love for God when we help those in need *(CCC 1656 / Compendium 350 / USCCA 376-379)*
- 3.12.05** Understand that caring for others means considering their needs *(CCC 1656 / Compendium 350 / USCCA 376)*
- 3.12.06 Realize that the corporal and spiritual works of mercy are ways of showing our love for Jesus who cares for the poor

**Standard #13: INTER-RELIGIOUS DIALOGUE** - *Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.*

#### **Indicators:**

- 3.13.01** Identify Judaism as Jesus' faith
- 3.13.02** Understand that we respect people of all faiths because God loves all people *(CCC 841-845 / Compendium 170 / USCCA 129-131)*

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3.13.03 State that the Catholic Church works for the unity of all people to live in peace and justice (*CCC 2302-2317, 2327-2328 / Compendium 480-486 / USCCA 99,449, 46*)

**3.13.04** Recall that Catholics are called to protect and promote the freedom of all people to practice their faith

**Standard #14: MISSIONARY VOCATION** - Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service. (*CCC 849-856 172-173 / Compendium 117-118, Go and Make Disciples*)

### Indicators:

3.14.01 Illustrate how you would share the story of your faith with others who may ask you about it

**3.14.02** Report the meaning of the word Evangelization; to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples (*CCC 172 / Compendium 509 / Evangelii Nuntiandi*)

**3.14.03** Recognize that Jesus gave us the Catholic Church to live in a community of believers with Him (*CCC 158 / Compendium 122*)

**3.14.04** Identify what Jesus asked His disciples to do for others (*CCC 173 / Compendium 509-510*)

3.14.05 Give examples of the missionary work and zeal of St. Peter and St. Paul (Acts of the Apostles)

**3.14.06** Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy - for example: fundraisers for Missionary Groups such as The Holy Childhood Association, Catholic Relief Services, etc. (*CCC 155 / USCCA 134*)

3.14.07 Identify Missionary Orders (e.g. Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.)

**3.14.08** Understand that we need to bear witness to our Catholic Faith in our community and society (*CCC 155 / Compendium 136*)

3.14.09 State names of our President and World Leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality